



Department of Physics
Garhbeta College (affiliated to Vidyasagar University)
(Accredited by NAAC)
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STUDENTS FEEDBACK ANALYSIS (2020-2021)

Department of Physics of Garhbeta College prepared and distributed the feedback forms amongst the students of this department to give their valuable feedback in the following eight parameters:

1. Level of preparation of the teachers for the classes
2. Performance of the teachers in explaining course materials
3. Performance of the teachers in clearing any doubt / confusion raised by the students
4. Efficiency of the teachers in using class time
5. Teachers' response in clearing any doubt beyond routine time
6. Performance of the teachers in inspiring the students about the subject & subject matters
7. Receiving feedback of students' performance from the teachers in pursuing the course
8. Grievance regarding discrimination / harassments

Total number of respondents: 37

Performance of the teachers in the teaching-learning process

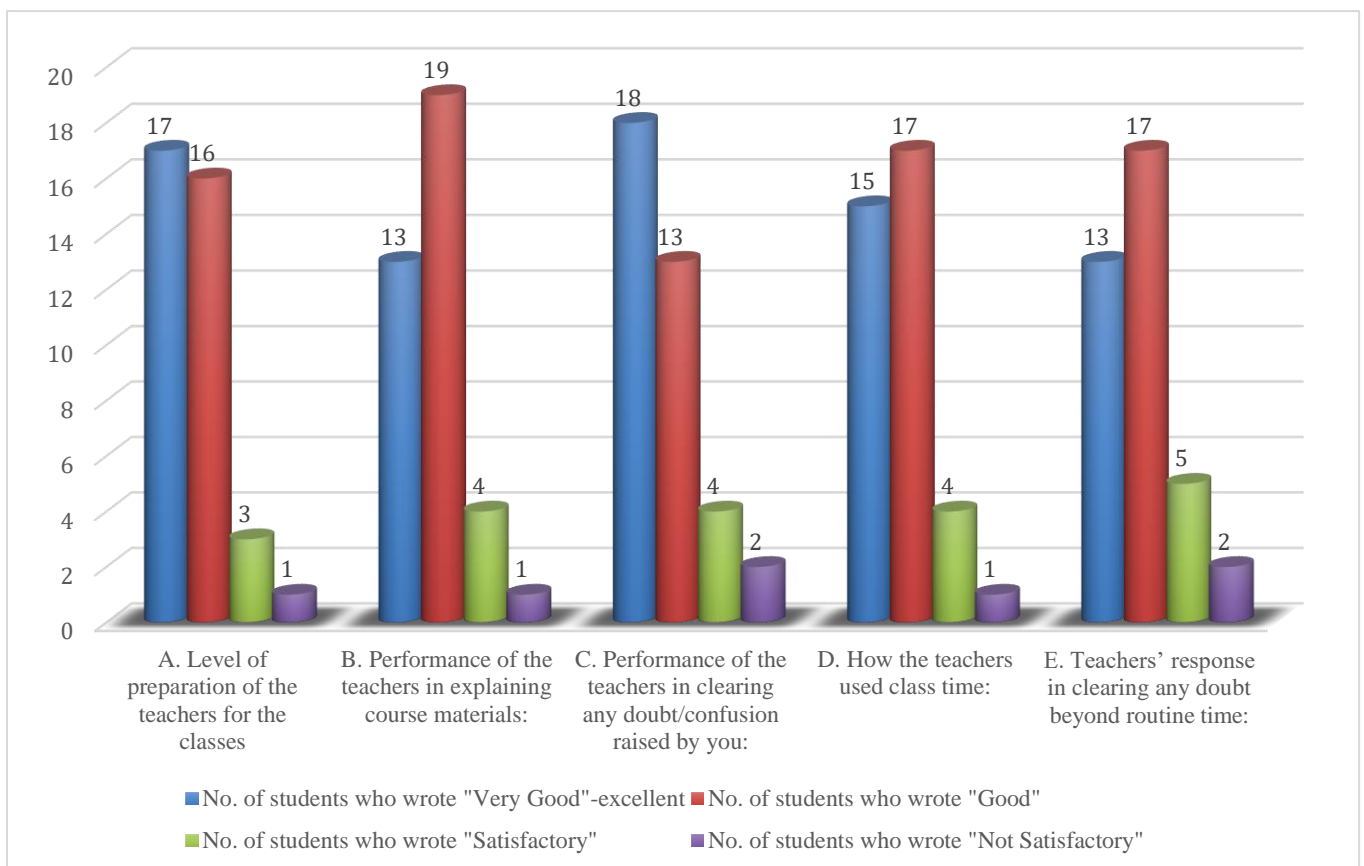
- ❖ It has been analysed from the students' feedback response that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since **41.0%** of the students have chosen '**very good**', **44.3%** of the students have opted for '**good**' and **10.8%** of the students have written '**satisfied**' whereas **only 3.7% of students have mentioned not satisfactory** on an average.

In particular,

- **45.9%** of the respondents have opined for '**very good**', **43.2%** of the respondents have chosen '**good**' and **8.1%** of the respondents have selected '**satisfied**' while evaluating the **level of preparation of the teachers for the classes**.
- **35.1%** of the respondents have written '**very good**', **51.3%** of the respondents have written '**good**' and **10.8%** of the respondents have written '**satisfied**' while evaluating the **performance of the teachers in explaining course materials**.
- **48.6%** of the respondents have written '**very good**', **35.1%** of the respondents have written '**good**' and **10.81%** of the respondents have written '**satisfied**' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students**.



- **40.5%** of the respondents have written ‘**very good**’, **45.9%** of the respondents have written ‘**good**’ and **10.8%** of the respondents have written ‘**satisfied**’ while evaluating the **efficiency of the teachers in using the class time.**
- **35.1%** of the respondents have written ‘**very good**’, **45.9%** of the respondents have written ‘**good**’ and **13.5%** of the respondents have written ‘**satisfied**’ as far as the **teachers’ response in clearing any doubt beyond routine time** is concerned.



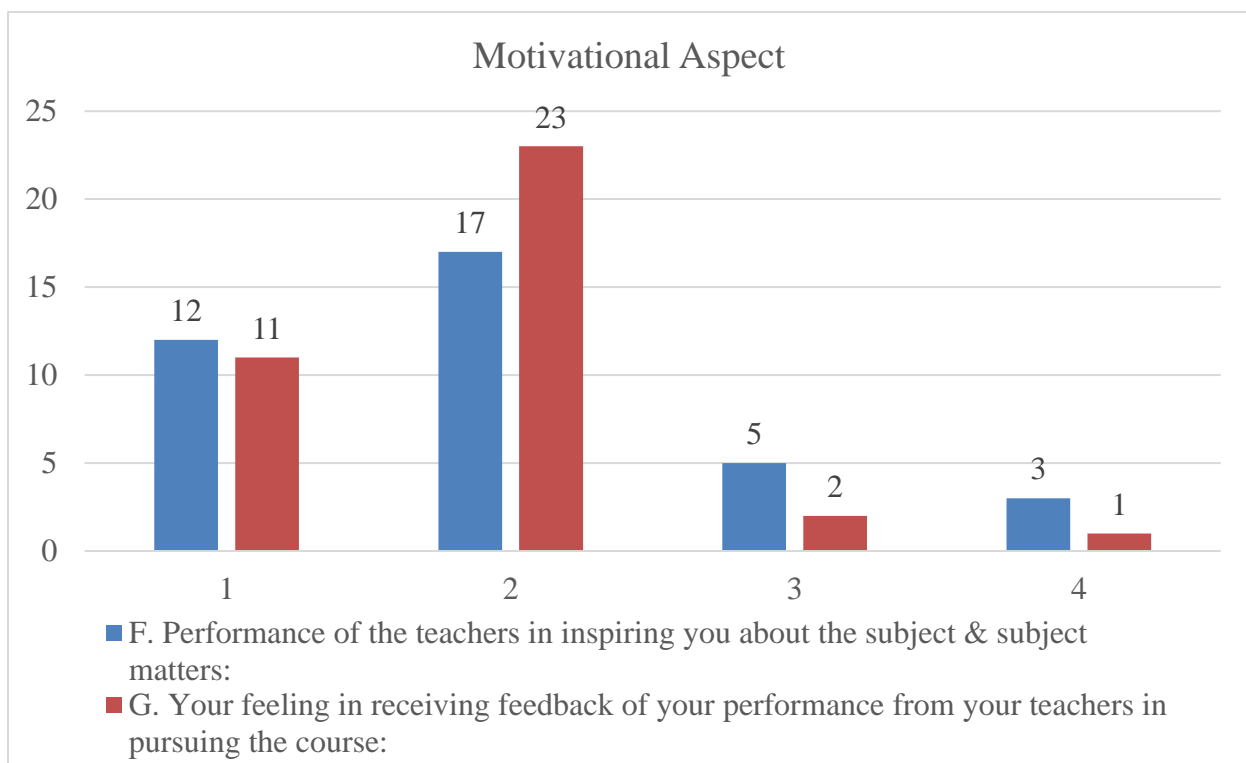


Motivational aspect of the teaching-learning process offered by the faculty member

❖ It has been analysed from the students' feedback that as far as **the motivational aspect of the teaching-learning process offered by the faculty members** is concerned, they are quite satisfied since **31.08%** of the respondents have written '**very good**', **54.05%** of the respondents have written '**good**' and **9.45%** of the respondents have written '**satisfied**', on an average.

In particular,

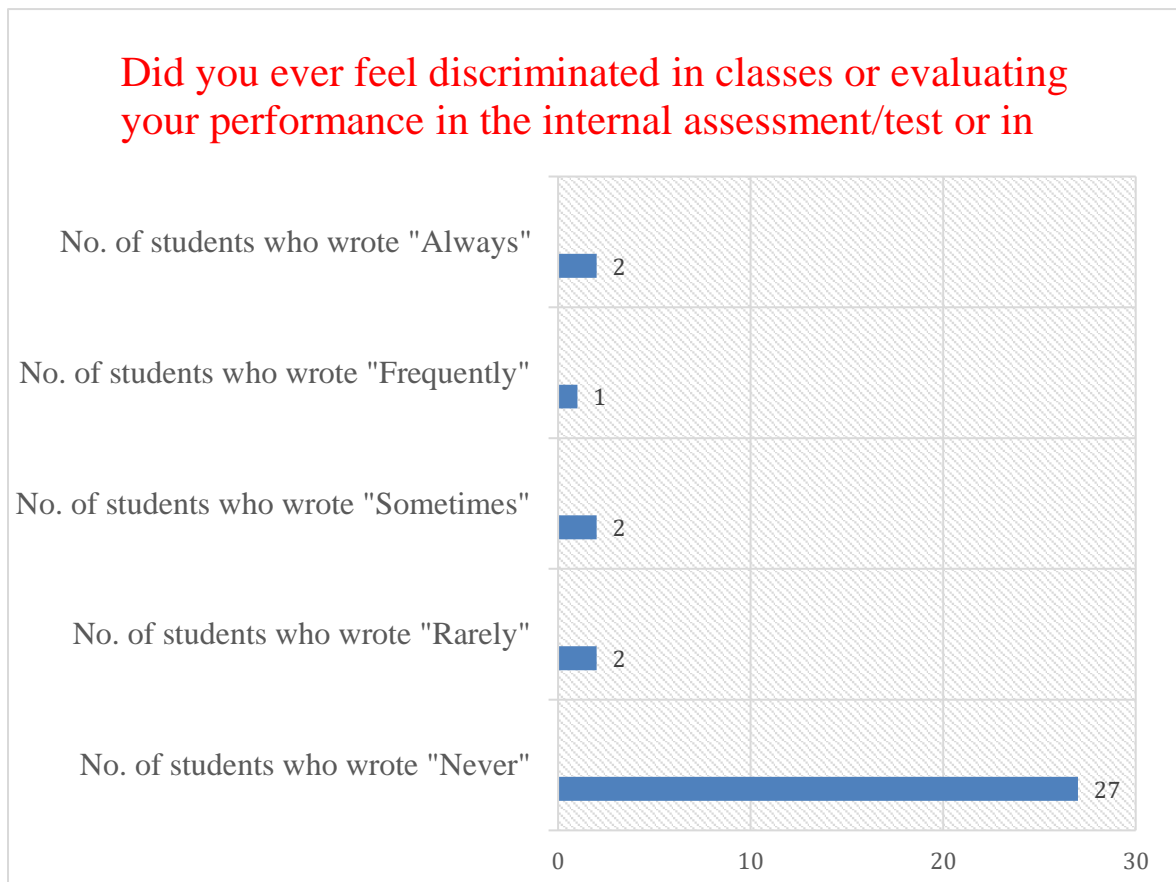
- **32.4%** of the respondents have written '**very good**', **45.9%** of the respondents have written '**good**' and **13.5%** of the respondents have written '**satisfied**' while evaluating the **performance of the teachers in inspiring the learners about the subject & subject matters**.
- **29.7%** of the respondents have written '**very good**', **62.1%** of the respondents have written '**good**' and **5.4%** of the respondents have written '**satisfied**' as far as their **feeling in receiving feedback of learners' performance from the teachers in pursuing the course**.





- ❖ It has been analysed from the students' feedback that
 - 79.4 % of the respondents have 'never'
 - 5.8 % of the respondents have 'rarely'
 - 5.8 % of the respondents have 'sometimes'
 - 2.9 % of respondents have 'frequently'
 - 5.8 % of the respondents have 'always'

felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.





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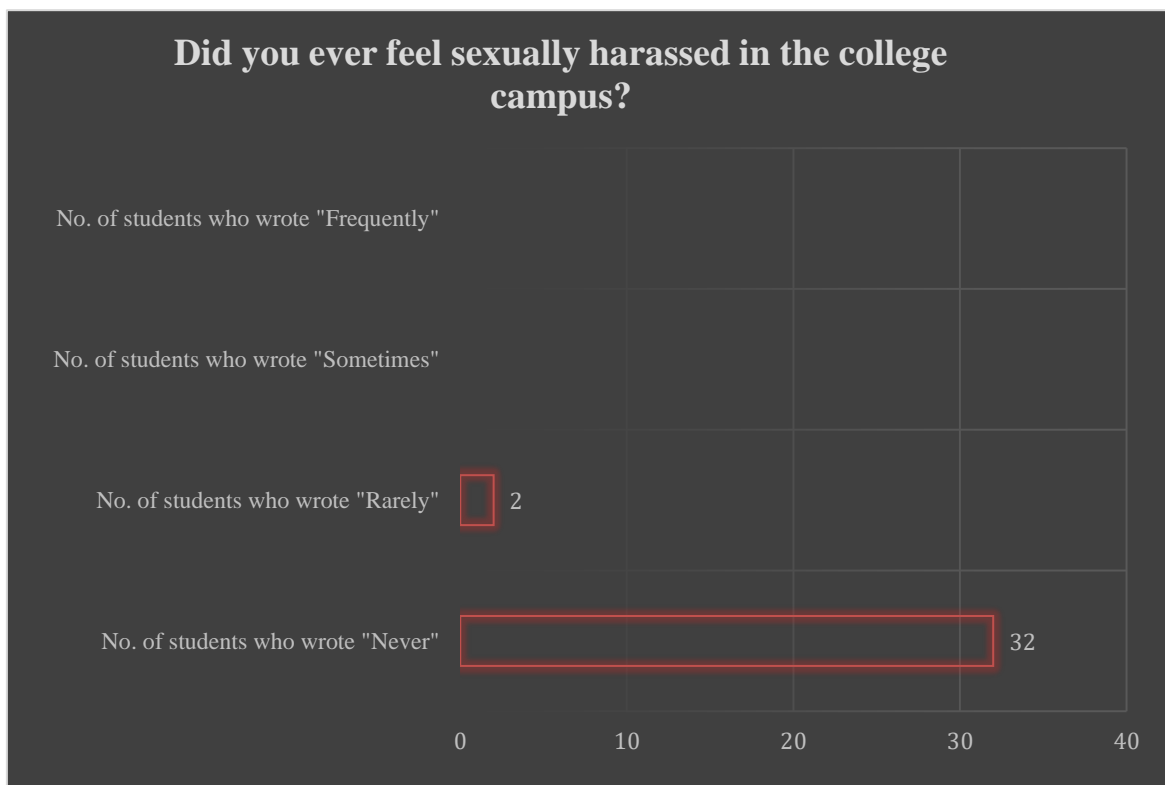
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- ❖ It has been analysed from the students' feedback that
 - **94.1 %** of the respondents have '**never**'
 - **5.8 %** of the respondents have '**rarely**'

felt sexually harassed in the college campus.





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- ❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, **24.3 %** of the respondents have given '**10**' rating, **29.7 %** of the respondents have given '**9**' rating, **13.5 %** of the students have given '**8**' rating, **10.8%** of the students have given '**7**' rating, **16.2%** of the students have given '**6**' rating and **5.4%** of the students have given '**3**' rating.

